DEPARTMENT HIGHLIGHTS

The Open Seat food pantry continues to help students meet their basic needs, which in turn allows them to be more successful students, and know they are valued members of the community. There were 1,025 visits this year from students representing every demographic on campus. Students were able to feel the support from the campus and community during The Day of the Badger, when 110 people showed their support by donating to fight food insecurity on campus.

ASM students also came together around a common cause of improving access to mental health services, working with a broad coalition of campus partners to identify concrete ways to address the issue. This allowed for new partnerships with campus administration, faculty, and staff that will offer continued dialogues and projects in the coming years.

ASM students ran several successful campaigns this year, including working with UW Housing and the Office of Sustainability to end the use of plastic straws in dining halls, improving labeling on food sold at dining halls and at the Union, and providing opportunities for student organizations to network and build community around common issues.

ONGOING EFFORTS & PRIORITIES

In the 2018-2019 academic year, ASM students worked together to advocate for more mental health resources for students. The students on the Student Services Finance Committee explored the services currently offered and learned about the barriers to increasing services. Their thorough analysis allowed them to identify specific action steps that could improve access to mental health services, and they committed to funding those new initiative with student segregated fees. Leaders from Student Council and ASM grass-root committees met with campus administrators to advocate for systematic changes in how mental health services are delivered, and found new ways for students to become active partners in promoting wellness. The experience of learning about and advocating for an issue that would improve the UW–Madison experience for so many students was empowering. Students were able to work with others to develop solutions to hard problems, and developed partnerships that will serve campus for years to come.

STUDENT HIGHLIGHT

“How was the very first organization I got involved with at UW-Madison, and it remains my most purposeful and rewarding campus involvement. As an intern, grassroots committee member, and now leader, I not only gained practical organizational and leadership skills, but also came to feel deeply rooted in the Madison and campus communities. My involvement in ASM has connected me with people, places, and ideas I may have otherwise never encountered and continues to challenge me to work on campaigns which reflect the needs and passions of my peers. Through advocating for things like affordability and accessibility, or mental health and student wellness, I have learned more about myself and my university than I ever thought I could in three years.”

Laura Downer, ASM Chair

info@asm.wisc.edu • (608) 265-4276
Student Activity Center, Room 4301, 333 East Campus Mall, Madison, WI 53715-1380
@asmstudentgovt • @ASMStudentGov • asmstudentgovt

By the Numbers

1,025 visits this year to Open Seat Food Pantry, from students representing every demographic on campus

110 people supporting The Day of the Badger, coming from campus and community
DEPARTMENT HIGHLIGHTS

The Dean of Students Office began the year with the annual kindness campaign. The department has cultivated a relationship with KIND and distributed 7,000 KIND bars to welcome students back to campus and to spread kindness.

DoSO increased role in work groups regarding graduate student issues (Graduate Student Mental Health Work Group, Graduate and Professional Student Workgroup on Sexual Misconduct)

Increased grant opportunities sustaining grant program from pilot to permanent; onboarding the School of Social work grant program.

DoSO hosted the Hate and Bias Symposium in January 2019.

DoSO collaborated with a multitude of campus and community partners to address students who were having a significant campus impact. Through the Behavior Intervention Team and DoSO support, successful resolutions were found rather than involuntarily withdrawing the student.

ONGOING EFFORTS & PRIORITIES

DoSO initiated an enhanced partnership between Student Life leadership, DoSO case management, the UW Police Department, and Madison Police Department. The team continues to build strong connections with campus partners by presenting at numerous trainings to increase outreach efforts to faculty/staff/student groups.

STUDENT HIGHLIGHT

“I always feel welcomed and supported by the staff at the Dean of Students Office and enjoy being a part of Student Affairs. The university is lucky to have such a caring group of individuals working alongside and for students.”

Rachel Burns ’19, Finance and Economics

By the Numbers

1,403 students provided service via drop-in service

93 short-term loans and 25 grants distributed

64% increase in graduate students served in Fall 2018 with the start of the Graduate Student Assistant Specialist
DEPARTMENT HIGHLIGHTS

The UW–Madison Leadership Certificate Program, administered by the Center for Leadership & Involvement, had 113 student recipients this year — the largest group of recipients on record. This included 23 Doctorate of Pharmacy students, serving as the first cohort to complete the program since its inception. CfLI collaborated with the School of Pharmacy to incorporate components of the certificate in the PharmD program in the fall of 2017 and have received positive feedback from students and industry leaders.

This spring, CfLI welcomed a team of five expert consultants to engage in an external review of the fraternity and sorority community. This external review is a proactive approach to assessing, clarifying, and strengthening the relationship between the university and the fraternity and sorority community. The process provided an opportunity to explore specific areas of the community and the students’ experiences, set shared priorities, and determine the next steps to ensure a healthy and productive partnership.

The Adventure Learning Programs opened a new ropes course at the UW–Madison Physical Sciences Lab in the Town of Dunn (just outside Madison). The CfLI departmentally sponsored student organization hosted the first workshops at the course for students and campus community members this past year and held its grand opening in summer 2019 to celebrate this historic achievement.

ONGOING EFFORTS & PRIORITIES

The CfLI staff have deepened their commitment to social justice development through ongoing exploration of equity, identity, and privilege. Each month, a staff member selects a specific social justice topic for examination, coordinates related activities, and facilitates a discussion. Staff members have used these developmental opportunities to further understand their power and privilege and consider how the lessons learned can be applied to our daily work.

STUDENT HIGHLIGHT

“From starting my job here as a meek sophomore, to now starting my senior year as the team leader, the Center for Leadership & Involvement has been my on-campus haven. I know that I’ll always have support here through the good times and the bad, and I could not be prouder to be a part of an office that strives to provide that same support to all students and visitors that come through our doors.”
Maya Peterson ’20, Psychology & Neurobiology

cfli@studentlife.wisc.edu • (608) 263-0365
716 Langdon St, 3rd Floor, Madison, WI 53706
Twitter/Facebook @UWCfLI
STUDENT HIGHLIGHT

“Working for CFYE has provided me with so many teachable moments and communication experience that I will carry with me well into my professional career. As someone who is going into education, the amount of experience I have gained in public speaking, leadership, and problem solving simply could not be more valuable.”

Max Ferro ’20, Elementary Education

DEPARTMENT HIGHLIGHTS

In fall 2018, the Transfer Engagement Center (TEC) opened in Room 110 of the William S. Middleton Building. The TEC serves as a place for the transfer student population to study, hang out, and connect with other transfer students, offering computers, a GoPrint station, a microwave, and free coffee and tea. During the fall 2018 semester alone, it received more than 800 visits from transfer students.

This year, New Student Leaders (student staff who work full-time over the summer at SOAR) are completing a three-hour comprehensive training with University Health Services. The training includes info on violence prevention, alcohol prevention, mental health services, and self-care. This holistic work will help prepare student staff to set boundaries with incoming students about discussions on sensitive topics.

Wisconsin Experience Seminar instructors engage in bi-weekly team meetings where they participate in a teambuilding activity, examine a trend in teaching and learning, and then discuss the challenges and successes in current classes. This year, CFYE plans to move their workshop series to the fall so that more people can have access to the learning opportunities, and student fellows can join their instructor teammates.

Given the amount of emotional labor required of Our Wisconsin facilitators, spaces will be provided for them to process and reflect on their experiences at workshops. This will include socials to meet one another, and opportunities for sessions with mental health professionals.

ONGOING EFFORTS & PRIORITIES

2018–19 was a year of change and growth as CFYE continued to maximize alignment of its four functional areas (Academic Engagement, Inclusion, Orientation, and Transfer Transitions) to support a holistic first-year experience for new students. CFYE engaged the Office of Strategic Consulting to facilitate a renewal of its Mission and Vision statements and the development of shared departmental values: Inclusion, Education, Integrity, and Collaboration.

2019–20 will bring an emphasis on technological resources. CFYE is launching a Timeline project to help incoming students track and organize their many on-boarding requirements through an interactive, online system. CFYE will also be supporting UW–Madison’s online degree pilot and will launch the first fully online sections of the Wisconsin Experience Seminar, Counseling Psychology 125, during the summer of 2019.

By the Numbers

800+ transfer student visits to the Transfer Engagement Center

3 hours of comprehensive training with University Health Services, for New Student Leaders

4 functional areas (Academic Engagement, Inclusion, Orientation, and Transfer Transitions) to support a holistic first-year experience for new students

Center for the First-Year Experience (CFYE)

CFYE is the campus leader and primary resource for undergraduate student transition to UW–Madison. The office works to understand and improve a student’s first year at UW–Madison, while educating faculty and staff on ways to connect with new students. The office oversees orientation for new students (SOAR: Student Orientation, Advising, and Registration), Wisconsin Welcome events; first-year seminars; Our Wisconsin; and the Transfer Transition Program.
DEPARTMENT HIGHLIGHTS
The Gender and Sexuality Campus Center launched a new student outreach initiative called CC on the Move. CC on the Move is designed to shift the Campus Center’s services and programming to various locations across campus throughout the academic year. CC on the Move seeks to meet students where they are and draw in new first-year and transfer students. Four CC on the Move events occurred during the 2019 school year, the largest of which was an alcohol-alternative event at the Sett in Union South on Halloween; over 70 campus community members attended.

A special feature of the Spring 2019 semester was a performance and a disability justice workshop with Kay Ulanday Barrett. The event was a special collaboration between the GSCC, McBurney, and the MSC with the APIDA (Asian Pacific Islander DESI American) Heritage Committee. An attendee, Rachel, said: “Bringing Kay to campus let me know as a queer disabled student that there are spaces on campus where my identities will be celebrated. It made me so excited to see someone whose writing and words had given me courage as a teenager come in person to UW.”

ONGOING EFFORTS & PRIORITIES
Qouncil brought together leadership from campus LGBTQ+ registered student organizations. This initiative brought together 28 students and 4 staff to encourage capacity building, collaboration, and communication. Qouncil met once a month during the 2019 school year, with an average attendance at meetings of 15 students and 2 staff. The initiative has awarded student organizations over $5,500 for collaborative student-centric programming this year. The effort will continue into the 2020 school year, with the goal to increase the number of participants and deepen connections among the participating organizations.

QUELP, the CC’s leadership program, had 12 student participants, while QUILL, the life skills lab, had 13 student participants this academic year. Participants across both indicated an increased sense of community and community connections.

Rooted hosted its first ever yoga sessions with 12 participants. Students stated they acquired tools for wellness, mindfulness, as well as community and self-care.

By the Numbers
28 students brought together to encourage capacity building, collaboration, and communication through Council
5500 dollars awarded for collaborative student-centric programming this year
25 combined students involved in QUELP and QUILL, CC’s leadership program and life skills lab
Student Highlight

“ fasc has become my second home here on campus. I have made great friendships here and met people who have forever changed my life. The MSC has helped me focus on my passion of environmental justice through amazing mentorship by the professional staff while challenging me to be a better student and community member though everyday interactions with peers. The MSC has had an immense impact on my confidence on campus as a student of color and has offered me opportunities for professional and personal development in a place where I can authentically be myself.”

Emiliana Almanza Lopez, double major in Sociology and Environmental Science and double minor in Environmental Studies and Chicano/Latino Studies

Multicultural Student Center

The MSC was created in 1968 to improve academic, cultural, and social climate for race relations at UW-Madison. It aims to collaboratively strengthen and sustain an inclusive campus where all students, particularly students of color and other historically underserved students, can realize an authentic Wisconsin Experience. The center hosts workshops and guest speakers, organizes a multicultural orientation and student organization festival, and provides leadership programs.

DEPARTMENT HIGHLIGHTS

The mission of Social Justice Programs at the Multicultural Student Center is to cultivate learning opportunities that develop and support self-exploration, critical dialogue, and the capacity to build just and inclusive communities. A core component of Social Justice Programs is social justice workshops.

To continue to support and center the needs and experiences of students of color and other historically underserved students at the University of Wisconsin–Madison, the Multicultural Student Center developed, implemented, and facilitated programs, events, and learning opportunities centered on the guiding principles of intentionality, belongingness, learning, empowerment, intersectionality, and community throughout the 2018–2019 academic year.

The MSC hosted the Multicultural Orientation and Reception (MCOR) and WayUp Student Multicultural Organization Fair as part of Wisconsin Welcome and their ongoing efforts to introduce students to the MSC space and affiliated student organizations. Cultural and community welcomes happened as the MSC introduced the campus and larger community to the new cultural center startup spaces: the APIDA Student Center and Latinx Cultural Center.

Throughout the academic year the MSC also offered several identity-based in-community dialogue groups to provide spaces to build community and connect with others. Dialogue groups and other community outreach efforts were strengthened by cultural programming for heritage months such as the Latinx Heritage Month, Native November, Black History Month, MENA Heritage Month, and APIDA Heritage Month.

The MSC staff also facilitated workshops and trainings around issues of social justice, inclusion, and equity for the campus community and hosted the annual Social Justice Leadership Retreat. The Black Cultural Center celebrated the anniversary of the Black Student Strike and continued to celebrate and uplift the voices, experiences, and lives of Black Badgers.

ONGOING EFFORTS & PRIORITIES

The Multicultural Student Center’s Cultural Programming area is in the process of establishing two new centers for students of color: the APIDA Student Center and the Latinx Cultural Center. These new spaces will offer students of color resources, cultural programming, and vast opportunities for community building and identity exploration.

By the Numbers

1,641+ students, staff, faculty, and community partner visits to the cultural center startup spaces during the spring 2019 semester

125 social justice education workshops, reaching 3508 participants for more than 200 direct hours of social justice education, facilitated by Social Justice Programs at the Multicultural Student Center during the 2018–2019 academic year
DEPARTMENT HIGHLIGHTS

In 2018-19, International Student Services served more than 6000 enrolled students and 800 alumni on Optional Practical Training. The top five countries for incoming international students are China, India, South Korea, Malaysia, and Taiwan. From September 4, 2018 through May 3, 2019, the ISS Student Advising Center (SAC) received 4605 applications related to international student visa requirements such as employment authorizations, authorized drop below a full course of study, etc. Hundreds of travel endorsements are provided on a walk-in basis or at Express Travel Signature events. In addition to advising students via email and phone communications, 14,143 people have walked in to ISS and 1767 students have come in for walk-in advising during that period.

This year, the BRIDGE program served 520 international and domestic students from 53 countries. The program has expanded its number of teams and team leaders to accommodate the growing size. Two BRIDGE events that were a great highlight this year were Diwali: Festival of Lights in Fall 2018 and Lunar New Year in Spring 2019.

ONGOING EFFORTS & PRIORITIES

International Student Services hosted the Big Ten Academic Alliance Summit on Integration of International Students on campus April 4 and 5. UW-Madison is the first campus to host Education USA and Deputy Assistant Secretary of State for Academic Affairs Caroline Casagrande, who delivered a keynote address to kick off the event. The Summit is an opportunity for international student services staff to share best practices in developing international students outside the classroom and supporting their acculturation to the US academic system and life in general. Partnering with Education USA for this event was an opportunity to share the importance of the work done by ISS offices to support student success and retention efforts with each other as well as with the US Department of State.

STUDENT HIGHLIGHT

“As an international student, I like to help other international students by working at ISS. It also helps me with my major which is international education. I also really like the helpful atmosphere in ISS. I really like working at ISS, I don’t know why but it makes me feel like I’m at home.”
Shungi Ge ’20, Professional French Master’s Program (PFMP) with a focus on international education
STUDENT HIGHLIGHT

“I’ve been working at the McBurney Center for almost two years now, and it has been such an important part of my college experience. I started working as an Adaptive Technology Assistant, and now I am the Furniture Coordinator in charge of making sure students have physical access to their classrooms. I love being able to see the results of my work, knowing that I’m helping students have an easier and hopefully more enjoyable time at UW-Madison. I am so grateful to be able to work in such an inclusive and positive environment in which I’m able to learn something new every day.”

Katie Spear ’20, Communication Sciences and Disorders Major with a certificate in Education
STUDENT HIGHLIGHT
Aaron Vieth ’20, 6th year graduate student in the English Department

“Support from OSCCS made working in the hearing panels this year manageable and meaningful. I panicked when I got my first, thick hearing packet, but the initial trainings really helped with strategies to make all that information digestible and to use it for reaching a fair resolution in the case.”

Aaron Vieth ’20, 6th year graduate student in the English Department

DEPARTMENT HIGHLIGHTS
OSCCS worked with the Dane County Community Restorative Court, the UW Police Department (UWPD), the UW Law School, and University Housing to enhance and expand its restorative justice-based approach to student conduct, offering 12 students an opportunity to meet with impacted parties, work toward repairing the harm their behavior caused, and make the community whole again. Staff from UW grounds, University Housing Facilities, UWPD, the Memorial Union, and others participated in these harm repair circles with the students.

Students participated in the following educational sanctions:
- Badger AIM — 32
- Badger RED — 116
- Basics — 80
- Choices — 396
- Probation Review — 16
- Restorative Resolutions Pathways — 12

ONGOING EFFORTS & PRIORITIES
OSCCS engages with students who have allegedly violated academic and/or non-academic disciplinary codes of conduct. This educational process allows students to reflect on their decisions, affords them due process, and allows them to explore how their decision making has affected others in the UW–Madison community.

The office continues to work with the Dane County Community Restorative Court, UWPD, the UW Law School, and University Housing to enhance and expand our restorative justice-based approach to student conduct.

In addition to the restorative and educational sanctions students participate in, students who are placed on disciplinary probation for serious or repeat violations of the code of conduct are eligible for probation review. Probation review allows students to consider their time on probation and evaluate their growth in academics, engagement, and meeting community expectations in writing. They can submit any documents to support their review, including transcripts and letters of support. The student then meets with an OSCCS or Residence Life staff to articulate their growth.

OSCCS upholds every student’s right to learn in an inclusive community that fosters integrity through challenging and supporting students to reflect, integrate, and act on their Wisconsin Experience.

By the Numbers
- 500 one-on-one conversations with students about their decision making and how it impacted the campus community
- 34 student organization case investigations, with 15 formal hearing presentations
- 176 educational sanctions facilitated, including restorative process such as Badgers Academic Integrity Matters (AIM), Badgers Responsible & Ethical Decisions (RED), and Restorative Resolutions Pathways (RPP)

Office of Student Conduct and Community Standards (OSCCS)
OSCCS upholds every student’s right to learn in an inclusive community that fosters integrity through challenging and supporting students to reflect, integrate, and act on their Wisconsin Experience.

By the Numbers
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Office of Student Conduct and Community Standards
UNIVERSITY OF WISCONSIN–MADISON

dean@studentlife.wisc.edu • (608) 263-5700
70 Bascom Hall, Madison, WI 53706